



*Program for the*  
49th Annual Meeting  
*of the*  
New England  
Educational Research Organization  
(NEERO)

*The Sheraton Portsmouth Harborside Hotel*  
*Portsmouth, NH*  
*April 5–7, 2017*

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# Please Don't Forget to Submit your Session Feedback!

Scan the QR code below to be directed to the  
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[www.surveymonkey.com/r/NEERO2017FF](http://www.surveymonkey.com/r/NEERO2017FF)

Thank You!  
We look forward to seeing you next year!

2018 Conference Location & Dates:  
Sheraton Portsmouth Harborside  
Portsmouth, NH  
May 2-5, 2018

# New England Educational Research Organization

The New England Educational Research Organization (NEERO) is a regional research organization with approximately 200 members from colleges and universities, public and private schools, state and local educational agencies, health and social service agencies, and private education firms. NEERO is a member of the Consortium of State and Regional Educational Research Associations (Consortium/SRERA) and is an Aligned Organization of the American Educational Research Association (AERA).

## Mission

- Provide a stimulating, supportive and friendly forum for presentations
- Identify and disseminate successful practices
- Improve educational programs and supervisory practices
- Encourage the application of innovative and sound research and evaluation and methodology

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The New England Educational Research Organization would like to acknowledge and thank our colleagues who graciously served as strand leaders and reviewers for the 2017 conference. Without their generosity and expertise, this conference would not be possible.

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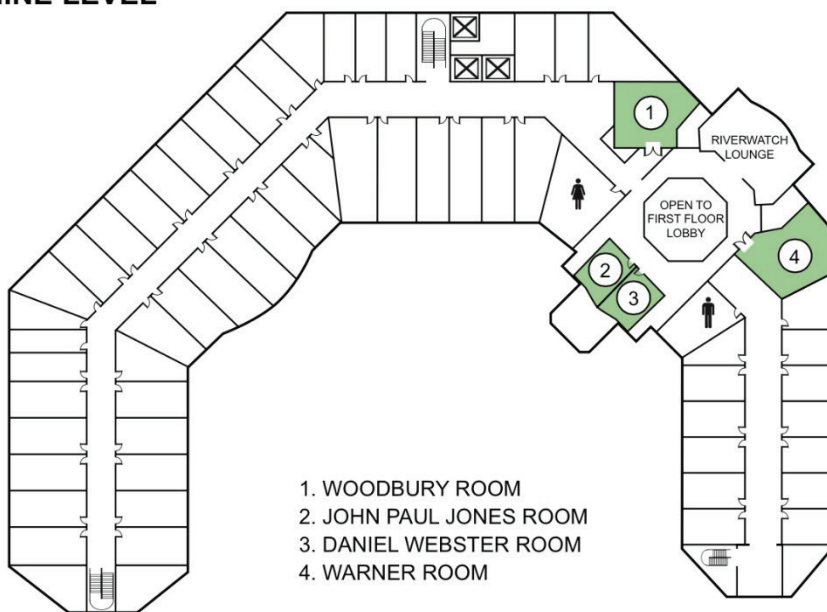
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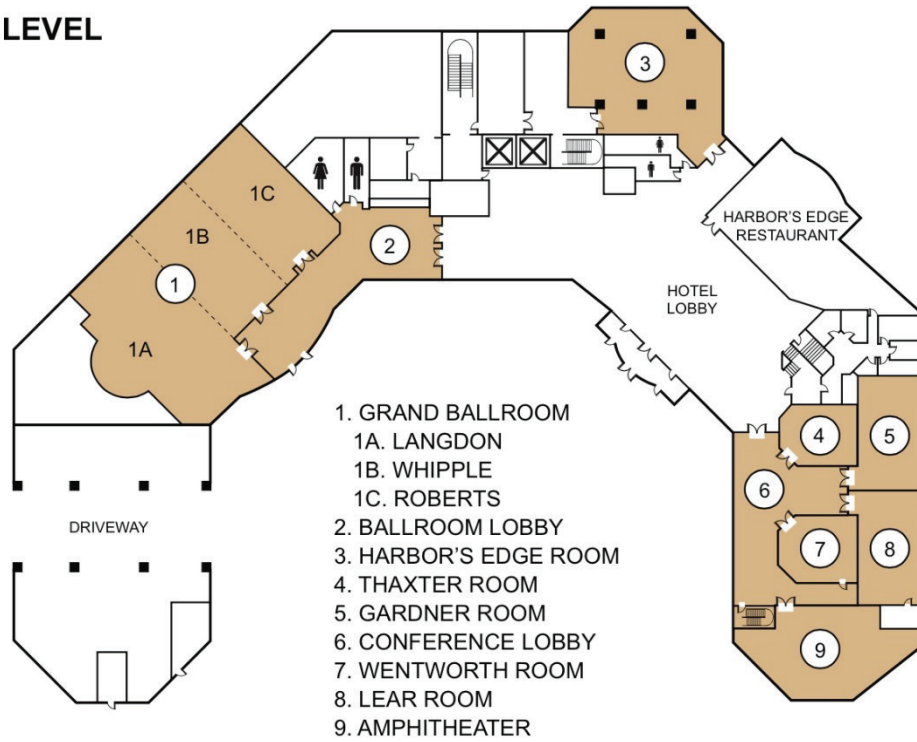
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Portsmouth, New Hampshire

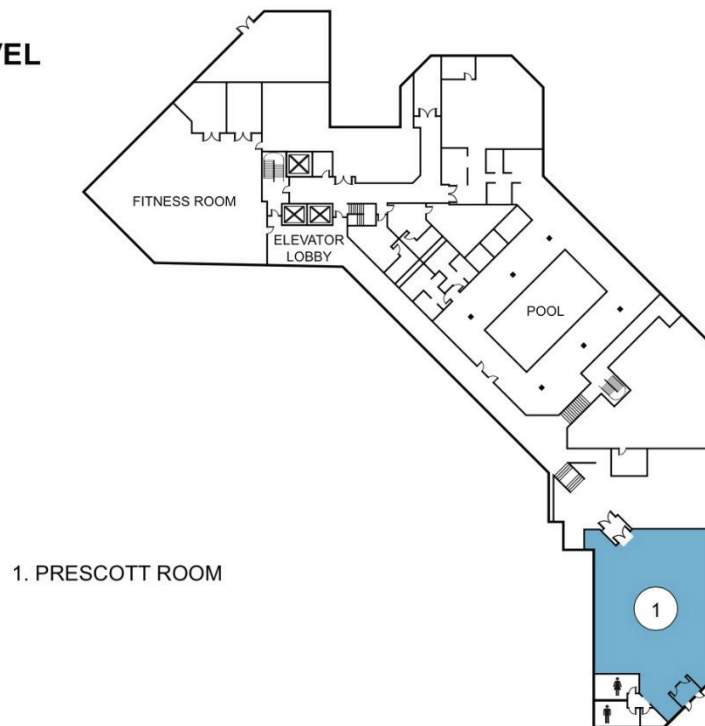
## MEZZANINE LEVEL



## LOBBY LEVEL



## LOWER LEVEL



Wednesday, April 5, 2017

# Welcome to Portsmouth and NEERO 2017

11:30am - 5:00pm

**Registration**

**Hotel Lobby**

12:30pm - 2:30pm

**Workshop A:  
12 Weeks to Writing and Submitting a Journal Article**

**Lear**

Session Chair: Mary Grasseti, *Framingham State University*

In this workshop participants will examine the process of academic publishing, from getting started to responding to journal editor decisions. Topics include examining attitudes and beliefs about writing, planning for writing, finding and selecting an appropriate journal, and responding to an editor's decision. Participants are asked to bring in a sample piece of writing (no matter what stage it is in) so that they may begin to examine the piece as a potential future journal article. Facilitators: Mary Grasseti & Chris Kunkel

**Workshop B:  
Applying a Conceptual Framework for Assessment Literacy with  
Beginning and Practicing Educators**

**Gardner**

Session Chair: Charlie DePascale, *National Center for the Improvement of Educational Assessment*

This workshop is designed to provide participants with a conceptual framework and strategies for building tools and programs to improve educators' understanding and use of assessment. A variety of examples will be used to identify the key components of assessment literacy and demonstrate how those components vary across educational contexts.

12:30pm - 4:30pm

**Workshop C:  
Introduction to In-Depth Interviewing as a Method of Qualitative Research**

**Wentworth**

Session Chair: Irv Seidman

This workshop is a hands-on introduction to in-depth interviewing as a means of doing qualitative research. The workshop will integrate presentation, discussion, and practice interviewing. We will focus on basic assumptions of a phenomenological approach to interviewing, interviewing technique, and through discussion of the practice interviewing, issues inherent in qualitative research.

2:30pm - 4:30pm

**Workshop D:  
Mindfully Mentoring Recent Graduates, a Welcome to the Academy**

**Lear**

Session Chair: Jess Gregory, *Southern Connecticut State University*

We can all serve as mentors in both traditional mentoring spaces and alternative forms of mentoring roles...So, how do we expand or embrace the role of mentor? How do we mentor mindfully? This workshop is open to all, both mentors and those desiring mentoring, and will offer strategies to increase mindful practice. Facilitators: Danette V. Day, Ed.D. & Jess L. Gregory, Ed.D.

# Rubovits Award Presentation & Dessert Reception

Wednesday, April 5, 2017

7:00-8:15pm

Harbor's Edge

Rubovits Award  
Presentation for Best Paper  
NEERO 2016 Conference

Teaching Citizens:  
Using HLM to Explore the Relationships  
Between Teacher Professional Learning,  
Interactive Civics Instruction,  
and Student Civic Knowledge

Joshua Littenberg-Tobias, Ph.D.

*The New Teacher Project*

Thursday, April 6, 2017

7:30am - 4:00pm

Registration

Hotel Lobby

8:30am - 10:00am

### Symposium 1.1

**Developing a Community of Inquiry-Based Learning: Results from Year Three**

Amphitheater

Session Chair: Denise Brenner, *Southern New Hampshire University*

#### **Developing a Community of Inquiry-based Learning: Results From Year Three**

Zan Goncalves, *Franklin Pierce University*

Lynn Murray-Chandler, *Southern New Hampshire University*

Thomas Bennett, *Franklin Pierce University*

### Paper Session 1.1

**Topics in Preparing Special Education Teachers**

Gardner

Session Chair: Denise LaFrance, *Fitchburg State University*

#### **Learning with Avatars: The Utility of Mixed Reality Simulations in Special Education Coursework About Collaboration with Parents and Colleagues**

Kristin Murphy, *University of Massachusetts Boston*

#### **Self-efficacy in Home Visitation: Self-reporting of Final Year Early Childhood Special Education Undergraduate Program Candidates**

Lynn Skene Johnson, *University of Hartford*

#### **Building Effective Teachers: The Role of Coursework on Pre-service Teacher Understanding and Beliefs of Special Education**

Kelly Swindlehurst, *Plymouth State University*

### Paper Session 1.2

**Gender, [Dis]ability, and Strategic Support Systems for Student Success**

Lear

Session Chair: Raymond Ostendorf, *Western New England University*

#### **"Need Help/Advise Getting Frustrated Please!" A Content Analysis of The Compassion Organizing Features in a Virtual Educational Support Community for Mothers of Children with ADHD**

Karen Case, *University of Hartford*

#### **Inclusion and Disability in India: Preliminary Review of a Cross-cultural Study of Policies and Practices**

Anita Charles, *Bates College*

Priyanka Padhy, *Lady Shri Ram College for Women*

#### **Italian Schools and Interculturality: Integration and Discrimination in Friendship Formation**

Cinzia Pica-Smith, *Assumption College*

Rina Manuela Contini, *University of Chieti Pescara*

#### **Strategic Gendering: The Negotiated Social Actions of Adolescent Girls**

Joann Stemmermann, *University of New Hampshire*

#### **The American Girl of the Year: Transitional Objects for the Neoliberal World**

Sara Clarke-Vivier, *University of New Hampshire*

Clio Stearns, *University of New Hampshire*

Thursday, April 6, 2017

**Paper Session 1.3**  
**Reading, Writing and Learning Across Contexts**

Woodbury

Session Chair: Rachel Schiera, *Indiana University of Pennsylvania*

**Adapting and Piloting a Physical Activity Program for Young Children with Autism Spectrum Disorder**

Christopher Denning, *University of Massachusetts-Boston*

Fleming Richard, *University of Massachusetts-Boston*

**Students' Gestures During Think-Aloud**

Ted Kesler, *Queens College*

Kristin Rainville, *Sacred Heart University*

**Reforming Rural Schools in West Africa**

Peter McDermott, *Pace University*

Nancy Allen, *Educational Consultant*

**High School Students' Experiences with Personalized Learning:  
An Analysis of their Motivation Using Self-determination Theory**

Steven Netcoh, *The University of Vermont*

**Comparing the Effect of Dynamic and Static Visualizations on 8th Grade Students' Understanding of Plate Tectonics and Earthquake Concepts**

Ali Soken, *University of Massachusetts Amherst*

Devrim Guven, *Bogazici University*

**Paper Session 1.4**  
**Kim Fries Award Presentation**

Wentworth

Session Chair: Marilyn Cochran-Smith, *Boston College*

**The Value of Collaborative Research between Teachers and University Educators**

Pat Paugh, *University of Massachusetts Boston*

2017 Kim Fries Award Winner.

**Roundtable 1.1**  
**The Impact of Learning Communities and Environment**

Harbor's Edge

**Viewing Connecticut's Seed Teacher Evaluation Model Through the Lenses of Self-determination, and School Characteristics**

Jess Gregory, *Southern Connecticut State University*

**Faculty Perspectives on Service-learning**

Kathryn Kozak, *Suffolk University*

Debra Harkins, *Suffolk University*

**Professional Learning Communities in Urban Schools: A Roundtable Discussion**

Daniel Smith, *University of Rhode Island & Rhode Island College*

**The Environmental Impact on Information Acquisition in Generation Z**

Larry Tinnerman, *Indiana State University*

Jared Wuersburger, *Indiana State University*

Thursday, April 6, 2017

**Roundtable 1.2**  
**The Complexities of Addressing Human Development Needs**  
**in the K-12 Curriculum**

Harbor's Edge

**"Why Can't We All Wear Tiaras?": Envisioning Queer Pedagogy in Early Childhood Classrooms**

Laura Bower-Phipps, *Southern Connecticut State University*  
Jessica Powell, *Southern Connecticut State University*  
Stephanie Austin, *Southern Connecticut State University*  
Devon Kurker-Stewart, *Southern Connecticut State University*  
Dianna Bresh, *Southern Connecticut State University*

**Exploring LGBTQ Youths' Experiences in K-12 Athletics: A Mixed Methods Study**

Scott Greenspan, *University of Massachusetts Amherst*  
Catherine Griffith, *University of Massachusetts Amherst*  
Erin Murtagh, *Independent Scholar*

**Testing the National Reading Panel's Fluency Claims: A Study Examining Repeated Readings and Tracking the Nature of Miscues**

Edward Lehner, *Bronx Community College, City University of New York*

**Addressing Anxiety in High School Students through Social/Emotional Curriculum**

Maureen Reed, *Southern Connecticut State University*

**Roundtable 1.3**  
**Developing Pedagogy and Practice**

Harbor's Edge

**Bathroom Words: Why Are they not Considered Appropriate for Elementary School Classrooms?**

Thaddaeus Dachille, *Indiana University of Pennsylvania*

**Reluctance to Read At Grade Four: Motivational and Instructional Factors Perceived by Reading Specialists**

Cynthia Hatok, *Indiana University of Pennsylvania*

**Pre-service Elementary Teachers' Identities: How Teacher Candidates Perceive of Themselves as Teachers of Literacy**

Susan Sturm, *State University of New York Fredonia*

**Roundtable 1.4**  
**Measurement in and out of the Classroom**

Harbor's Edge

**Adaptive Teaching Observation (ATO): Creation and Validation of an Observation Instrument**

Julie Ankrum, *Indiana University of Pennsylvania*  
Aimee Morewood, *West Virginia University*  
Paul Hawkins, *Indiana University of Pennsylvania*  
Seth Parsons, *George Mason University*  
Margaret Vaughn, *University of Idaho*  
Allison Parsons, *George Mason University*  
Melissa Gallagher, *University of Louisiana Lafayette*

**Creativity in Education: The Importance of Measuring The "Immeasurable"**

Pamela Watters, *University of Rhode Island/Rhode Island College*

Thursday, April 6, 2017

10:15am - 11:45am

### **Symposium 2.1**

#### **Teacher Preparation at New Graduate Schools of Education: Studying a Controversial Innovation**

**Amphitheater**

Session Chair: Thomas H. Schram, *University of New Hampshire*

#### **The Changing Teacher Preparation Landscape**

Marilyn Cochran-Smith, *Boston College*

#### **A Critical Review of nGSE-Related Literature**

Molly Cummings Carney, *Boston College*

#### **Research Design: Framing and Case Studies of nGSEs**

Juan Gabriel Sanchez, *Boston College*

#### **Preparing Effective Rookie Teachers: A Case Study at Sposato GSE**

Andrew F. Miller, *Boston College*

### **Symposium 2.2**

#### **"Through Their Eyes"- Understanding Retention in Higher Education through a Multi-Partner Research Project on Transitional Challenges Facing incoming Undergraduates**

**Warner**

Session Chair: Judith Davidson, *University of Massachusetts Lowell*

#### **Through Their Eyes: Overview of the Project and Introduction to the Video**

Judith Davidson, *University of Massachusetts Lowell*

#### **University First Year Writing Programs: A Lens on Transitional Issues Among Undergraduates**

Ann Dean, *University of Massachusetts Lowell*

#### **Probing Undergraduate Transitional Challenges AND Learning Qualitative Research Through Hands-on Research Experience: Perspectives of a Doctoral Student**

Stephanie Lane, *University of Massachusetts Lowell*

#### **An Undergraduate Scholar Reflects on "The Search for Comfort"**

Patrice Faith Olivar, *University of Massachusetts Lowell*

#### **Performance Ethnography—Dissemination, Innovation, and Integration Across Diverse Audiences**

Christina Whittlesey, *University of Massachusetts Lowell*

### **Paper Session 2.1**

#### **Student Voices in Environments of Transformation**

**Gardner**

Session Chair: Carla Evans, *University of New Hampshire*

#### **Curriculum Reform as a Means of Creating Transformational Change at an Historically Black University**

Robert Awkward, *Massachusetts Department of Higher Education*

#### **Negotiating The Meaning of a Mandate: Youth Leadership in Policy Interpretation and Street-level Bureaucracy in Schools**

Catharine Biddle, *University of Maine*

Seyma Dagistan Terzi, *University of Maine*

#### **The Power of Recess – Voices From One School's "Experiment" with Additional Unstructured Time for Students**

Bryan Mascio, *Harvard Graduate School of Education*

Audrey Pindell, *Harvard Graduate School of Education*

Vrinda Loiwal, *Summit Public Schools*

Siffat Hingorani, *University School of Nashville*

#### **The Learning of Stakeholders in a Community School: A Narrative History of Gardner Pilot Academy**

Martin Scanlan, *Boston College*

Haerin Park, *Boston College*



Thursday, April 6, 2017

**Paper Session 2.2**  
**Perceptions and Impacts of Learning**

Lear

Session Chair: Laurie Link, *Thoreau School*

**Reflections on Pedagogy: Adjunct, College-level Science Faculty Members' Reports of Instructional Activities They Use To Promote Student Learning.**

Paula Dowd, *Goodwin College*

**Textual Politics of Writing As An Essential Learning Outcome in Higher Education**

Stacy Maddern, *University of Hartford*

**The Effects of Reading Mode and Format on Decision Making**

Anne Niccoli, *U.S. Coast Guard*

**Paper Session 2.3**  
**Examining Methods for Exploring Important Questions**

Woodbury

Session Chair: Jennifer Dunn, *Center for Assessment*

**Measuring Student-Teacher Caring Relationships: Theoretical and Methodological Critique**

Te-Hsin Chang, *University of New Hampshire*

**Deterritorializing Observation Data and Methods in Qualitative Research: A Posthumanist Intervention**

Kelly Clark/Keefe, *University of Vermont*

**A Longitudinal Study of Career-Oriented Historic Events and Their Impact on Student Faculty Evaluations**

Sebastian Moncaleano, *Boston College*

**Roundtable 2.1**  
**Exploring Early Childhood in Special Education**

Harbor's Edge

**Understanding the Quality and Fidelity of Assessments Used in Early Intervention to Determine Eligibility for Special Education: Implications for Teacher Education**

Lianna Pizzo, *University of Massachusetts Boston*

Angela Stone-MacDonald, *University of Massachusetts Boston*

Surbhi Puri, *University of Massachusetts Boston*

Noah Feldman, *Massachusetts Department of Public Health*

**Pathway Partnerships in Early Childhood Education:  
Co-constructing Curriculum and Programs for Career Continuum**

Lynn Skene Johnson, *University of Hartford*

Paige M. Bray, *University of Hartford*

Erin M. Kenney, *University of New Hampshire*

**The Relationships Between Early Childhood Teachers' Leadership Style and their Approaches to Managing Children with Challenging Behaviors in Urban Preschool Classrooms**

Linda Wiener, *University of Hartford*

Thursday, April 6, 2017

**Roundtable 2.2**  
**Diversity, Equity and Inclusion in Teacher Identity:  
Implications for Schools and Classrooms**

Harbor's Edge

**Building Culturally Competent Schools: Broken Promises, Challenges and Opportunities**

Elizabeth Bifuh-Ambe, *University of Massachusetts, Lowell*  
Shannon Mokoro, *Salem State University*

**Dissertation Research: K-12 Black and Latino Male Educators in Connecticut**

Margaret Daley, *University of Hartford*

**Obligation & Attachment: Disrupting White Teacher Identity through Self-inquiry**

Jennifer Dauphinais, *Columbia University, Teachers College*

**Roundtable 2.3**  
**Teaching and Change Strategies in Higher Education**

Harbor's Edge

**Emerging Leadership Practices in Higher Education**

Ron DiBattista, *Johnson & Wales University*

**Clinical Instructors and Doctors of Physical Therapy Students: Reports Regarding Effective Strategies for Teaching and Evaluating Professionalism During The Clinical Education Experience**

Bruce Elliott, *University of Hartford*

**First-Year Experience Courses: Are they Consistent?**

Alexander Katz, *University of Hartford*

**Roundtable 2.4**  
**Meeting the Challenges of Working with All Learners**

Harbor's Edge

**Impact of Pre-Service Teachers' Social Structures, Beliefs, and Interactions on Inclusive Teaching Practices**

Denise LaFrance, *Fitchburg State University*

**Examining the Literature on Prereferral Process of Students at Risk**

Ayse Yakut, *University of Massachusetts Amherst*  
Alexandra Lauterbach, *University of Massachusetts Amherst*

**Roundtable 2.5**  
**Developing Pedagogy and Practice**

Harbor's Edge

**An Explanatory Case Study of the Implementation of Co-teaching as a Student Teaching Method**

Karen Capraro, *Rhode Island College*

**Designing, Implementing, and Evaluating a Media Campaign Approach to Hazing Prevention in College Athletics**

David Kerschner, *University of Maine*

**Illuminating Inequities: Effects of Using School Level Equity Audits to Prepare Teachers to Question Practices**

Flynn Ross, *University of Southern Maine*

**More Than Words: Making Meaningful Connections for Both Educators and Students**

Lisa Silverman, *LaGuardia Community College, City University of New York*  
Angela Cornelius, *LaGuardia Community College, City University of New York*

# Awards Luncheon & Business Meeting

Thursday, April 6, 2017

12:00 - 1:15pm

Ballroom

## Keynote Address:

### The Challenges and Obligations of Teaching and Research in the Age of Trump

1:15 - 2:15pm

Ballroom

Dr. Barbara Madeloni

*President of the Massachusetts Teachers Association*

Public education, scientific research, and civil rights, as well as the possibility of democracy in the United States, are threatened by the current president's administration. Secretary of Education Betsy DeVos could implement policies that would erode public education, open doors even wider for its privatization, and eliminate the separation between church and state. These policies, however, are one small step in the thirty year bi-partisan assault on public education manifested in standardized testing, charter schools, an ongoing narrative of the failing public school and denial of the impacts of racism and economic injustice on students. How did we get here? How should we, as educators and scholars, respond? What are our moral obligations in this time of crisis? Please join us for a critical examination of the state and future of public education. There will be an opportunity for questions and comments at the conclusion of the keynote address.

Attention Graduate Students:

*Make sure to attend the luncheon on Thursday to be entered into the Frank Corbett's Graduate Student Five for Fifty Award. Five graduate students in attendance will be awarded cash! You must be in attendance to accept the award.*

Thursday, April 6, 2017

2:30pm - 4:00pm

### **Symposium 3.1**

#### **The Mobius Strip: Exploring the Recursive Loop of Teaching, Doing and Learning from Teacher Research**

**Amphitheater**

Session Chair: Pat Paugh, *University of Massachusetts Boston*

#### **Working the Dialectics in Teacher Research and Social Studies Education**

Christopher Martell, *Boston University*

Maria Sequenzia, *Framingham High School*

#### **Learning to Take an Inquiry Stance in Teacher Research: An Exploration of Unstructured Thought-Partner Spaces**

Nastasia Lawton-Stecklor, *Clark University*

Scott Bodamers, *Claremont Academy, Worcester Public Schools*

#### **Objects in Mirror are Closer than They Appear: A Consideration of Subjectivity and Teacher Research**

Alan Amtzis, *The College of New Jersey*

### **Paper Session 3.1**

#### **Using Information Effectively to Improve Student Learning**

**Gardner**

Session Chair: Nathan Dadey, *Center for Assessment*

#### **Working Memory Assessments – Going Beyond Auditory and Visuals**

Bryan Mascio, *Harvard Graduate School of Education*

#### **Middle School Students' Conceptions of Engineering: Setting a Baseline to Measure Ngss Impact**

Diane Pimentel, *University of New Hampshire*

Marlena Koper, *University of New Hampshire*

Vasiliki Partinoudi, *University of New Hampshire*

#### **The Controls that Drive Teachers' Use of Feedback from the Connecticut Seed Evaluation Process to Improve Classroom Practice**

Beth Ann Loveland Sennett, *The University of Hartford*

#### **Assessing the Relationship between Multiple Measures Placement and Student Academic Success at a Community College**

Laura Qin, *Three Rivers Community College*

### **Paper Session 3.2**

#### **The Social Context of Higher Education**

**Lear**

Session Chair: Quintin Robinson, *Southern Connecticut University*

#### **Understanding Class Disclosures: Low-Income Students at Selective Universities**

Genia M. Bettencourt, *University of Massachusetts Amherst*

#### **Steps to Establishing an Enduring and Effective High School/University Partnership**

Patricia Reeve, *Suffolk University*

Carmen Veloria, *Suffolk University and College Planning Center - American Student Assistance*

Amy Monticello, *Suffolk University*

Casey Moir, *TechBoston Academy*

Anthony Chiariello, *TechBoston Academy*

#### **The Use of Social Media among Non-Residential College Students**

Lisa Silverman, *LaGuardia Community College*

Mia Budescu, *Lehman College*

Thursday, April 6, 2017

**Paper Session 3.3**  
**Findings on Preparing Preservice Teachers**

Woodbury

Session Chair: Deb Patterson, *Western New England University*

**Teaching in the Age of Globalization: an Analysis of CAEP Standards for Preparing Globally-Competent Teachers**

Kevin Holbrook, *Boston College*

Eric Tian, *Boston College*

Eric Williamson, *Boston College*

**“Multiple Layers”: Conceptualizing the University Supervisor’s Role**

Colleen Horn, *Teachers College, Columbia University*

Kelsey Darity, *Teachers College, Columbia University*

Laura Vernikoff, *Teachers College, Columbia University*

**Errors in Pre-service Teachers’ Stating of Evidence-Based Claims about Student Cognition**

Katherine Reynolds, *Boston College*

Jessica Triant, *Boston College*

Yanying An, *Boston College*

Todd Reeves, *Northern Illinois University*

**Setting The Stage for Learning:**

**Preservice Teacher Performance Assessment and Novice Teacher Assessment Literacy**

Audrey Rogers, *Southern New Hampshire University*

Emilie Reagan, *University of New Hampshire*

Chris Ward, *Upper Valley Educators Institute*

**Roundtable 3.1**  
**Literacies and Reading Across the Ages**

Harbor’s Edge

**Common Core Literacy in the High School Classroom**

Kelly DeLuca, *Teachers College Columbia University*

**The Micro-steps of Reading Fluency for a Reading Disabled Child: How To Develop Appropriate Learning Accommodations**

Edward Lehner, *Bronx Community College, City University of New York*

**Literacies, Identities, and Space: The Production of One School Library**

Alyson Rumberger, *Teachers College, Columbia University*

**How Can I Successfully Increase Elementary Student’s Stamina and Build Confidence with Regards To Writing?**

Lynda Thompson, *Henry Barnard Laboratory School, Rhode Island College*

Thursday, April 6, 2017

**Roundtable 3.2**  
**Technology Integration in Instructional Strategies**

Harbor's Edge

**Classes Without Walls: An Inter-District Online Learning Initiative**

Randall Glading, *Sacred Heart University*

Charles Britton, *Sacred Heart University*

**Factors Impacting Student Attrition in Distance Learning Only Educational Environments: A Comparative Study**

Jessica Pawlik-York, *Post University*

**Investigating a Proficiency Based Education Model in a Pre-Service Teacher Educational Technology Course**

Meredith Swallow, *University of Maine at Farmington*

Char Moffit, *University of Maine at Farmington*

**Preparing Pre-Service Teachers to Teach with Technology**

Marcy Zipke, *Providence College*

Tanya Moorehead, *Eastern Connecticut State University*

Jeanne Ingle, *Bridgewater State*

**Roundtable 3.3**  
**Examining Race, Class, Age and Gender in Higher Education**

Harbor's Edge

**Math Anxiety: The Impact on Traditionally Underserved and Marginalized Adult Female Undergraduate Students in Elementary Statistics**

Luanne M Amato, *Northeastern University*

**Racism-Sexism-Ageism: Subjects to Benefit Students When Included in The University Curriculum**

Frank Corbett Jr, *Indiana University of Pennsylvania*

Julia Ankrum, *Indiana University of Pennsylvania*

Nicole Buse, *Indiana University of Pennsylvania*

**Life in Transition: Educational Experiences of First Generation Polish Immigrants**

Lisa Wisniewski, *Goodwin College*

**Roundtable 3.4**  
**Preparation for and Leadership in Learning Communities:  
Decision Making, Partnership, and Policy**

Harbor's Edge

**Examining Community School Leadership in New York City**

Stacey Campo, *The Graduate Center*

**School Resource Officers' Arrest Decision Making and Its Impact on Secondary Students' Exclusionary Outcomes**

Richard Ruck, *East Stroudsburg University of Pennsylvania*

**Preparing High Performing School Leaders: Implication for Law, Policy and Practice**

Olcay Yavuz, *Southern Connecticut State University*

Peter Madonia, *Southern Connecticut State University*

Thursday, April 6, 2017

4:15pm - 5:00pm

**Poster Session 4**

**Prescott**

**A Review of Curriculum Based Measurement in the Secondary Content Areas:  
Supporting the Research to Practice Connection**

Jordan Abbott, *University of Massachusetts, Amherst*  
Raja Almutairi, *University of Massachusetts, Amherst*  
Christina Bosch, *University of Massachusetts, Amherst*  
Andrea Larmon, *University of Massachusetts, Amherst*

**Exploratory Factor Analysis of Gender Differences in Students' Computer Confidence Instrument**

Rasis Alanazi, *University of Connecticut*

**Enhancing Positive School Climate with Hazing Prevention: A Pilot Study**

Elizabeth Allan, *University of Maine*  
Leah Hakkola, *University of Maine*  
David Kerschner, *University of Maine*

**Preservice Teacher Rounds: Learning Collaboratively From Compelling Problems of Practice**

Kelly Donnell, *Roger Williams University*  
Erika Daley, *Roger Williams University*  
Elise Frank, *Roger Williams University*  
Nicole Angeley, *Roger Williams University*  
Courtney Kaufman, *Roger Williams University*

**Using a Multi-Tiered Systems of Support Needs Assessment to Guide Building Level Decision Making**

Jenlyn Furey, *Rhode Island College*  
Gary Stoner, *University of Rhode Island*

**The Influence of Parent-Child Relationships on Postsecondary Participation in Rural Maine Families**

Kathleen Gillon, *University of Maine*  
Patrick Cheek, *University of Maine*

**School-Based Physical Activity Interventions: Increasing Social-Emotional, Behavioral, and Academic Outcomes**

Scott Greenspan, *University of Massachusetts Amherst*  
Sarah Fefer, *University of Massachusetts Amherst*  
Sara Whitcomb, *University of Massachusetts Amherst*

**Shared Book Reading of Latina Mother-Child Dyads in Family Literacy Programs**

Youngok Jung, *California State University Long Beach*

**Bridging the Mathematical Divide Between Home and Elementary School in a Standards-Based Environment**

Laurie Link, *Thoreau School*

**Performance of Technology Enhanced Item Types on Prelicensure Nursing Program Examinations**

Tanya Longabach, *Excelsior College*

**Conditions Impacting Early Career Teacher Learning**

Kathryn McCurdy, *University of New Hampshire*

**Plan, Prepare and Respond for An Active Shooter Situation: An Investigation of Public Safety Director's At Private Four-year Colleges and Universities**

Kimberly Myers, *Goodwin College*

**A Universal Design for Learning in Teaching: A Review**

Haerin Park, *Boston College*

**Cultivating Reading Literacy At Homes: Some Evidence From Hierarchical Linear Models of PIRLS 2006**

Liu Peiyan, *University of Denver*

Thursday, April 6, 2017

5:00pm - 7:00pm

**NEERO Social Gathering**

**Prescott**

Please join the NEERO board for a complimentary cocktail and light appetizer reception.



Friday, April 7, 2017

7:30am - 9:00am

**Distinguished Panel Discussion The Future of Educational Research**

**Prescott**

Session Chairs: Charlie DePascale, *Center for Assessment*  
Jennifer Poulos, *Rennie Center for Education Research & Policy*  
Carmen Veloria, *Suffolk University*  
Jessic Sickler, *Oceans of Data Institute & J. Sickler Consulting*

The 2017 NEERO Friday Breakfast – Distinguished Panel Discussion will address the topic, The Future of Educational Research. Panelists will discuss what issues can and should be addressed by educational research as well as how and by whom those issues can and should be addressed. Who will be conducting educational research, how will their work be funded, how will it be disseminated, and how will it be used to inform policy and improve practice? Additionally, how will Big Data and the increasing capacity of technology to collect data from the classroom impact how we design and conduct research and what is included under the umbrella of educational research? The Distinguished Panel Discussion is one of two plenary sessions held during the annual NEERO conference. Instituted in 2010, the purpose of the session is to explore a timely topic of critical interest to our research community from a variety of perspectives. Panelists have included educational researchers and evaluators from universities and nonprofit organizations, school and district educators, and state policy makers.

9:15am - 10:45am

**Paper Session 5.1**  
**Assessing Teacher Quality and Career Decisions**

**Gardner**

Session Chair: Christopher Denning, *University of Massachusetts-Boston*

**Teacher Mediocrity: A Narrative Case Study Approach**

Lisa D'Souza, *Assumption College*

**Catholic Secondary School Principals' Perceptions of the Qualities of Effective Catholic Secondary School Teachers**

Terri Greene Henning, *Saint Anselm College*

**The Emotions of Leaving Teaching Early**

Aubrey Scheopner Torres, *Saint Anselm College*

**Paper Session 5.2**  
**Professional Development: Insights into Teacher Collaboration, Frameworks, and Action**

**Lear**

Session Chair: Christine Clayton, *Pace University*

**Maximizing Teacher Collaboration via Technology to Support Curriculum Based Measurement: Get Started Immediately with Your Professional Learning Community**

Tassan Alsulami, *University of Massachusetts-Amherst*

Ahmed Khodari, *University of Massachusetts-Amherst*

Kym Meyer, *University of Massachusetts-Amherst*

**Taking Action: Reconceptualizing Professional Development through the Teacher Research Project**

Joan Gujarati, *Brown University*

**Seeing the Classroom through Students' Eyes: A Professional Development on Social Perspective Taking**

Bryan Mascio, *Harvard Graduate School of Education*

**Peer Coaching: A Framework for Teachers' Inquiry, Collaboration, and Empowerment**

Lee Anna Stirling, *University of New England*

Friday, April 7, 2017

### **Paper Session 5.3**

**Diversity, Equity and Inclusion in Higher Education and Teacher Training**

**Woodbury**

Session Chair: Anita Charles, *Bates College*

#### **Empowering Racially Minoritized Students through Service-Learning**

Michelle Sterk Barrett, *College of the Holy Cross*

Isabelle Jenkins, *College of the Holy Cross*

#### **Strategic Mentoring as a Method for Improving the Academic Performance of Black Males**

Quintin Robinson, *Southern Connecticut State University*

Searcy Yan, *Southern Connecticut State University*

### **Roundtable 5.1**

**Pre-Service and Current Professional Development**

**Riverwatch**

#### **A Qualitative Study of Secondary Teachers' Perceptions on Critical Thinking Instructional Methods**

Pamela Anderson, *Indiana University of Pennsylvania*

Chanikarnda Komarakul Na Nagara, *Indiana University of Pennsylvania*

#### **Digital Storytelling:**

#### **Cultivating Empathy Levels in Baccalaureate Nursing Students at the Introduction of a Nursing Simulation**

Tamara Holland, *University of Hartford*

#### **Pre-Service Teachers' Perceptions of their Cultural Competence: Tools for Teacher Educators**

Raymond Ostendorf, *Western New England University*

#### **Public School Teachers' Perceptions of the Effectiveness of Character Education Programs in their Classrooms**

Lisa Smith, *Indiana University of Pennsylvania*

#### **Collaboration of Pre-Service Teachers for Understanding and Implementation of NGSS-Aligned Resources**

Susan Unger, *University of Rhode Island/Rhode Island College*

### **Roundtable 5.2**

**Faculty Learning, Leading and Mentoring**

**Riverwatch**

#### **The Neuroleadership of Department Chairs in Higher Education**

Dalia Aldahlawi, *University of Hartford*

#### **The Resilient Scholars' Stories Study**

Aviva Bower, *State University of New York Albany*

Marguerite Lodico, *The College of Saint Rose*

Katherine Voegtle, *The college of Saint Rose*

Patricia Baldwin, *The College of Saint Rose*

Drey Martone, *The College of Saint Rose*

#### **Examining Perceived Faculty Availability Outside of Class through Student Evaluations of Teaching**

Katherine Reynolds, *Boston College*

#### **Building Mentoring into Service Learning**

Elizabeth Robinson, *Suffolk University*

Debra Harkins, *Suffolk Univeristy*

Abraham Pena-Talamantes, *Suffolk Univeristy*

Friday, April 7, 2017

**Roundtable 5.3**  
**Creating a Better Understanding of our World and Ourselves**

Riverwatch

**Examining Teacher Emotions as Sites for Change**

Timothy Marum, *University of Massachusetts Dartmouth*

**Problematic Methodologies in White Teacher Relations: A Journey To Care and Sensitivity**

Jenna Morvay, *Teachers College, Columbia University*

**Using Fiction-Based Research to Create Work that Raises Critical Consciousness and Evokes Empathy**

Nicole Semas-Schneeweis, *University of Massachusetts Dartmouth*

Jennifer Dauphinais, *Teachers College, Columbia University*

**Roundtable 5.4**  
**Leadership for Accountability, Retention, and Success in K-12 Environments and Beyond**

Riverwatch

**K-12 Minority School Leadership**

Richard Arroyo, *University of Hartford*

**Do Any States Consistently Outperform Others on NAEP?**

David Bamat, *Boston College*

**The So-Called Nine-Year Rule: Tracing The Rhode Island Special Education Rule and The Implications for Speech-Language Pathologists and Their Students**

Patricia Murtagh, *Scituate Middle/High School*

**What Are the Perceived Barriers to Being a Successful Leader? Are There Ways to Overcome these Perceived Concerns?**

Gail Prelli, *University of Bridgeport*

**Next Generation Accountability: Traditional Predictors**

Jeremy Visone, *Central Connecticut State University*

11:00am - 12:30pm

**Symposium 6.1**  
**Rasch Measurement Model Workshop and Applications**

Amphitheater

Session Chair: Larry Ludlow, *Boston College*

Invited Discussants:

Larry Ludlow, *Boston College*

Charlie DePascale, *Center for Assessment*

Steve Stemler, *Wesleyan University*

Friday, April 7, 2017

## **Symposium 6.2**

### **Teacher Retention: An Examination of Models that Work**

**Warner**

Session Chair: Kristen Bonanno-Sotiropoulos, *Springfield College*

#### **Urban School District Partners with Local College to Enroll, Math, Science, and Special Education Teachers in Initial Licensure Program**

Eileen Cyr, *Springfield College*

#### **Can Charter Schools Retain Teachers?**

Dilyara Celik, *Springfield College*

#### **Why They Stay - Teachers Stories about What Brings Them Back**

Natasha Polite, *Springfield College*

#### **Early Dismissal: The Factors in Teacher Retention and Early Exit from the Profession**

Steven Spencer, *Springfield College*

## **Paper Session 6.1**

### **Developing Deep Learning with Teachers**

**Gardner**

Session Chair: Julie Dellamattera, *University of Maine*

#### **Teachers' Experiences of Induction Coaching: A Retrospective Narrative Inquiry**

Jodi Clark, *Portsmouth School Department*

#### **Our Stories, Our Lives: Social Justice Acts of Early Childhood Educators**

Margaret Clark, *University of Hartford*

#### **"Forcing Me to Reflect:" Pre-Service and Novice Teachers' Reflective Thinking in Varied School Contexts**

Dianna Gahlsdorf Terrell, *Saint Anselm College*

Kathryn McCurdy, *University of New Hampshire, Manchester*

Megan L. Birch, *Plymouth State University*

Thomas H. Schram, *University of New Hampshire*

Page Tompkins, *Upper Valley Educators Institute*

#### **Students' Perspectives of Facilitating Deep Learning in Online Discussions**

Elyse Hambacher, *University of New Hampshire*

Katherine Ginn, *University of New Hampshire*

Kathryn Slater, *University of New Hampshire*

## **Paper Session 6.2**

### **Power, Misconduct, and Reform in Educators in the U.S. and Abroad**

**Lear**

Session Chair: Bryan Mascio, *Harvard Graduate School of Education*

#### **Effects of New Hampshire's Performance Assessment of Competency Education (PACE) Pilot Program on 8th Grade Student Achievement Outcomes in Mathematics**

Carla Evans, *University of New Hampshire*

#### **Rural School Consolidation in New York State: Voice, Power, and Policy**

Tricia Stewart, *Western Connecticut State University*

Nicole DeRonck, *Western Connecticut State University*

#### **Commonwealth of Pennsylvania Educator Misconduct: An Examination of Certification Area and Sexual Misconduct**

Brett Tozer, *Indiana University of Pennsylvania*

Friday, April 7, 2017

**Paper Session 6.3**  
**Engagement and Persistence in Higher Education**

Woodbury

Session Chair: Dalia Aldahlawi, *University of Hartford*

**Study Circles: Promoting a Restorative Student Community**

Anna Bussu, *Edge Hill University*  
Carolyn Boyes-Watson, *Suffolk University*  
Carmen Veloria, *Suffolk University/ASA*

**Doctor of Education Graduates: Overcoming the Odds and Completing their Degrees**

Sara Ewell, *Northeastern University*

**We're in this Together: Exploring Challenges Related to Service-Learning**

Felicia Wiltz, *Suffolk University*  
Carmen Veloria, *Suffolk University*  
Debra Harkins, *Suffolk University*  
Amanda Bernasconi, *Suffolk University*

**Roundtable 6.1**  
**Special Topics: Community Colleges**

Riverwatch

**Effective Instructional Teaching Methods of Novice Science Community College Faculty in Traditional and Hybrid Formats**

Sharale Golding, *University of Hartford*

**A Quantitative Study of Community Colleges Instructors' Attitudes Toward the Use of Web 2.0 and Social Media for Instructional Purposes**

Abdulsalami Ibrahim, *Indiana University of Pennsylvania*  
Thaddaeus Dachille, *Indiana University of Pennsylvania*

**Team-Based Learning**

Patricia Johnson, *University of Hartford*

**Reports of Urban Community College Students Self-Efficacy Regarding their Academic Performance and Experiential Learning Outcome**

Charlott Porter, *University of Hartford*

**Roundtable 6.2**  
**Professional Development for Teachers: Skill Building, Community, and Reform**

Riverwatch

**Learning in Tandem as Response and Resistance to Reforms: Conceptualizing Professional Development in High-stakes Times**

Christine Clayton, *Pace University*  
Jim Kilbane, *Cleveland State University*

**The Role of Guidance and Teacher Collaboration in Fostering Culturally and Linguistically Responsive Climate for High School Emergent Bilinguals**

Auslander Lisa, *Bridges to Academic Success, Graduate Center City University of New York*

**Computer Science Lesson Study: Building Computing Skills among Elementary School Teachers**

Thomas Newman, *University of Rhode Island*

**Community and Advocacy: ELL Teachers in Low-Incidence New England Schools**

James Whiting, *Plymouth State University*

Friday, April 7, 2017

**Roundtable 6.3**  
**Instrucional Strategies and Programs Across the Curriculum**

**Riverwatch**

**Duolingo in the World Language Classroom: Curriculum, Pedagogy, and Student Attitudes**

Tom Neuschafer, *Indiana University of Pennsylvania & Jersey Shore School District*

**Assessing the Impact of a Course on “Stress and Stress Management” on Students’ Health and Wellness**

Peter Oliver, *University of Hartford*

**Mixed Method Research on the Effects of One-to-One Laptop Initiatives on 21st Century Skills in American High Schools**

Rachel Schiera, *Indiana University of Pennsylvania*

**Backchannel Educational Technologies: Lecture and Laboratory Implementation in Higher Education**

Jared Wuerzburger, *Indiana State University*

Oscar Henriquez, *Indiana State University*

**Roundtable 6.4**  
**Policies, Politics, and Diversity in Education**

**Riverwatch**

**Hostility and Politics: Reactions on a College Campus’ Public and Anonymous Forums**

Grace Carroll, *Colby College*

**Family Language Policy and Heritage Language - An Exploratory Study on Language Beliefs, Practices and Maintenance Strategies of Taiwanese Families in New England**

Ming-Tso Chien, *The University of Maine*

**Grassroots Community Partnerships for Rural School Reform: Recursive Nature of Tribal School Exclusion**

Mark Congdon, *University of Maine*

Andrea Mercado, *University of Maine*

Ian Mette, *University of Maine*

Catharine Biddle, *University of Maine*

**12:30pm - 1:30pm**

**NEERO 2018 Conference Planning Session & Board Meeting**

**Riverwatch**

Are you interested in becoming more involved with NEERO?

Would you like to serve as a state representative or a help review proposals?

Do you have ideas on how we can continue to improve the NEERO conference?

If you have answered yes to any of these question, please join us for an after the conference debrief session and board meeting where we will discuss what went well this year, ways to get more involved in NEERO, and ideas and possibilities for next year’s conference. Looking forward to seeing you all after the conference!